

Preparing for Competitive Events



*Included in this packet:

- Competition Chart by Grade (clarifies how many students can compete in each event from each grade). Worksheet on back to help organize competitors – for specialist use, no need to submit!
- Reminder list of event revisions for 2011
- Event specific registration forms (for Chapter Banner, Poster/Slogan, Individual Civic Activities, and Telephone Techniques).
- Relating Competitive Events to the Curriculum related to each competitive event (for teaching and preparation purposes).
- Sample Banners and Posters from 2010

Additional info and tips:

Know the rules:

- Competitors must be enrolled members of their local JMG class and active members of the Montana Career Association chapter. They must be on the class roster in the JAG database.
- Each student may compete in (1) individual “on-site” event. Competing in the talent event does not count toward the limit of one “on-site” event, but being the presenter for the electronic presentation does count as a student’s one “on-site” event. If you’re not sure how many students can compete in each event for each grade, please look at the enclosed document “Competition Chart for CDC by Grade,” which can also be found in your Competitive Event Manual on page 7 and in the Guidelines section under **“Eligibility”** for each event.
- In the Competitive Events Manual, review “General Instructions and Rules,” “Specialists: How to Prepare Your Students,” “Students: Tips for Success,” and “Competition Chart for CDC by Grade” with the students. This information is found on pages 4-7 in the updated manual, which you received fall 2010.

Prepare your students:

- Review competitive events with your students – note changes that have been made in the updated manual listed in the enclosed document “Reminder list of event revisions for 2011.”
- Review and teach related curriculum lessons, as most of the competitive events will correspond to a core competency or a lesson already completed from the curriculum. This information is more detailed in the enclosed handout “Relating Competitive Events to the Curriculum.”
- Make copies of the Guidelines and Rating Sheets for the students for their respective events. Students need to know the process and be prepared to compete. Complete local competitions and use employers and teachers to be your judges. Get people from your community involved with your program. Run through a “mock” competition if you do not have local events.

Register for CDC:

- List all names of competitors on the CDC registration form. Include the number of students attending, volunteers, chaperones, Scholarship entries, t-shirt sizes, students’ grades, Chairmen’s Recognition, etc.
- Registration and pre-conference event materials must be postmarked to the state office by **April 1, 2011.**

If you have any questions regarding competitive events please call or email
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